

SINGLE TASK EVALUATION

TASK TITLE LOCATE A POINT ON A MAP USING LATITUDE AND LONGITUDE		TASK NUMBER O- 0204	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Announces the correct latitude degrees, minutes and seconds within tolerance	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Announces the correct latitude designation "North" or South"	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Announces the correct longitude degrees, minutes and seconds within tolerance	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Announces the correct longitude designation "East" or "West"	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Performs the above steps within 1 minute of time	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Plots a point on the map within 1 minute of Latitude and Longitude.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE LOCATE A POINT ON A MAP USING THE CAP GRID SYSTEM		TASK NUMBER O- 205	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Announces the correct grid number and quadrant within 1 minute of time.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Finds the correct numbered grid and quadrant within 1 minute of time.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE OPERATE THE AIRCRAFT FM RADIO		TASK NUMBER O- 2000	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Concerning the aircraft communications radio, discuss:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Frequencies available for SAR/DR use.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Proper use of CAP callsigns, including when to use "rescue".	<input type="checkbox"/> P	<input type="checkbox"/> F
2	a. Power, volume and squelch controls.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Select assigned frequencies (main and guard channels).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Keypad controls (scroll and scan).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Give required mission FM radio reports (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE OPERATE THE AIRCRAFT AUDIO PANEL		TASK NUMBER O- 2001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Set up and use the audio panel	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Power and volume controls	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Microphone selector switch and receiver switches (describe all positions)	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Split mode (describe all transmitter combinations)	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Intercom mode (describe all modes)	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate Ground Operations and Safety		TASK NUMBER O- 2015	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss ramp safety	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate moving and loading an aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate entry and emergency egress from all seats in the aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Discuss the scanner's role in fuel management	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate Safety While Taxiing		TASK NUMBER O- 2016	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss the safety rules used to avoid obstacles during taxiing	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss the sterile cockpit rules and how you would point out an obstacle	<input type="checkbox"/> P	<input type="checkbox"/> F
3	State the difference between runway and taxiway markings	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Identify mandatory signs and discuss their meaning	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Identify holding position markings and discuss their meaning	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Identify location and direction signs and discuss their meaning	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Recognize flightline hand signals	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate Post-Crash Actions		TASK NUMBER O- 2017	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss actions to take before and immediately after an off field landing	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identify and discuss basic survival techniques and equipmnet	<input type="checkbox"/> P	<input type="checkbox"/> F
3	discuss basic urgent care, including four imprtant measures for treating injuries	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Operate the Aircraft Communications Equipment		TASK NUMBER O- 2018	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate how to enter a frequency and use the aircraft communications radios	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss the importance of listening before transmittin, and basic message format	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate proper use of the CAP aircraft callsign	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrate how to select a frequency and use the CAP FM radio	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Demonstrate setting up the audio panel to transmit on an aircraft radio	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	