

SINGLE TASK EVALUATION

TASK TITLE BASIC COMMUNICATIONS PROCEDURES FOR ES OPERATIONS		TASK NUMBER L- 0001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Listen before transmitting	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate calling procedures including call signs	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate use/understanding of basic prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrate understanding of radio equipment including finding local repeater/simplex	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PERFORM RADIO OPERATING PROCEDURES		TASK NUMBER L- 0002	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate setting volume and squelch levels for proper function	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate proper microphone technique	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate listening before transmitting	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Properly call and acknowledge aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Send change of grid assignment, using proper phonetics and prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Correctly interpret urgency signal and take appropriate action	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Update mission communications status boards	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE EMPLOY APPROPRIATE RADIO FREQUENCIES AND REPEATERS		TASK NUMBER L- 0003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Identifies the primary simplex frequency and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies the alternate simplex frequency and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Identifies the primary duplex frequency pair and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Identifies the alternate duplex frequency pair and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Identifies the primary HF SSB frequency for the region	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Identifies the alternate HF-SSB frequency for the region	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Completes all steps within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE MESSAGE HANDLING PROCEDURES		TASK NUMBER L- 0004	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Properly send messages, using appropriate phonetics and prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Properly handle a request for a fill on the formal message	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Properly fill out and distribute a message form	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Properly and completely fill out mission radio log	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CHOOSE A GOOD COMMUNICATIONS SITE		TASK NUMBER L- 0005	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Identifies the three of the four communications site factors	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies two radio interference sources	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE TAKE STEPS TO REGAIN COMMUNICATIONS		TASK NUMBER L- 0006	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate troubleshooting the radio	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describes 3 of the remaining 5 steps of re-establishing communications with mission base	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT SCHEDULED RADIO CHECKS		TASK NUMBER L- 7	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Identifies the four times a team makes radio checks	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Determines the team's location and status before checking in.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Transmits radio check-in correctly, including time, location, and team actions.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Requests/receives confirmation	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE SEND A POSITION REPORT		TASK NUMBER L- 8	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Contacts the other station appropriately	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Transmits his location correctly	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Requests read back for confirmation	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE REPORT A CLUE OR FIND		TASK NUMBER L- 9	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Correctly contacts base & tells them he has a clue report, & they should standby to copy	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Correctly transmits the location of the target using any of the authorized methods	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Correctly transmits a description of the clue.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Correctly transmits the current status of the clue.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Correctly sends the item numbers for all resources needed.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Transmits that he is standing by for further instructions.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Has mission base read back the message. Makes corrections as needed.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Uses the correct format and verbiage.	<input type="checkbox"/> P	<input type="checkbox"/> F
9	Does not use imprecise or unnecessarily graphic terms.	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Avoids conjecture.	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Completes all steps within 5 minutes.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE COMMUNICATIONS SAFETY PROCEDURES		TASK NUMBER L- 0010	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	List at least 5 safety rules for lightning protection	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Explain the proper routing and secure of wires and cables	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Explain how to properly locate antenna systems to maximize safety and minimize RF exposure	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Explain how to properly ground communications equipment	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Keep a Log		TASK NUMBER P- 101	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	For each of the 10 event/actions the student:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Logs the time and event	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Writes legibly and completely	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	