

SPECIALTY QUALIFICATION TRAINING RECORD (SQTR)

Mission Pilot

NAME (Last, First, MI)

CAPID

DATE ISSUED

Prerequisites

Item	Date Completed
Qualified Mission Scanner	
Current and qualified CAP pilot in accordance with CAPR 60-1, with at least 175 hours pilot in command time including 50 hours of cross-country flying	
At least 18 years of age	

The above listed member has completed the required prerequisite training for the mission pilot specialty.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE

DATE

Familiarization and Preparatory Training

Task	Evaluator's CAPID and Date Completed
Complete Task O-2003 Grid Sectional Charts	
Complete Task O-2004 Use a POD Table	
Complete Task O-2009 Demonstrate Air/Ground Team Coordination Techniques	
Complete Task O-2101 Describe how ELTs are Detected	
Complete Task P-2001 Discuss Mission Pilot Duties and Responsibilities	
Complete Task P-2002 Discuss General CAP-Related Safety Requirements and Issues	
Complete Task P-2003 Discuss Types of Flights Performed by CAP Aircrews	
Complete Task P-2004 Discuss Security Concerns and Procedures	
Complete Task P-2005 Discuss Mission Pilot Responsibilities During a Mission	
Complete Task P-2028 Discuss Crew Resource Management	

The above listed member has completed the required familiarization and preparatory training requirements for the mission pilot specialty qualification and is authorized to serve in that specialty while supervised on training or actual missions.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE

DATE

Advanced Training

Evaluator's CAPID and
Date Completed

Task

Complete Task O-2001 Operate the Aircraft Audio Panel	
Complete Task O-2005 Operate the Aircraft DF	
Complete Task O-2006 Perform ELT Searches	
Complete Task O-2007 Locate and Silence an ELT on the Ground	
Complete Task O-2008 Complete a Mission Sortie	
Complete Task O-2102 Demonstrate Planning and Flying a Route Search	
Complete Task O-2103 Demonstrate Planning and Flying a Parallel Track Search	
Complete Task O-2104 Demonstrate Planning and Flying a Creeping Line Search	
Complete Task O-2105 Demonstrate Planning and Flying a Point Based Search	
Complete Task O-2106 Plan and Command a CAP Flight	
Complete Task O-2107 Prepare for a Trip to a Remote Mission Base	
Complete Task P-2119 Demonstrate how to complete a CAP aircraft inspection	
Complete CAPF 91 Check Ride	
Complete Basic Communications User Training	
Complete the appropriate portion of CAPT 117, <i>Emergency Services Continuing Education examinations</i>	

Exercise Participation

The above listed member satisfactorily participated as a mission pilot trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE DATE

The above listed member satisfactorily participated as a mission pilot trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE DATE

Unit Certification and Recommendation

The above listed member has completed the requirements for the mission pilot specialty qualification and is authorized to serve in that specialty on training or actual missions.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE DATE

SINGLE TASK EVALUATION

TASK TITLE OPERATE THE AIRCRAFT AUDIO PANEL		TASK NUMBER O- 2001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Set up and use the audio panel	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Power and volume controls	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Microphone selector switch and receiver switches (describe all positions)	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Split mode (describe all transmitter combinations)	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Intercom mode (describe all modes)	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE GRID SECTIONAL CHARTS		TASK NUMBER O- 2003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Grid a sectional using the CAP grid system	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Given coordinates, draw a grid on the sectional using the Standardize Latitude and Longitude Grid System	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE USE A POD TABLE		TASK NUMBER O- 2004	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss how search planners determine Maximum Are of Possibility and the Probability Area	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Using a POD table, discuss the advantages and disadvantages of various search altitudes	<input type="checkbox"/> P	<input type="checkbox"/> F
	and speeds over the three major types of terrain	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Discuss the importance of proper execution of search patterns	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE OPERATE THE AIRCRAFT DIRECTION FINDER		TASK NUMBER O- 2005	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Describe how the aircraft DF works	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Set up the DF in the training mode	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Use the DF during a typical ELT search. Discuss how the DF should respond during the	<input type="checkbox"/> P	<input type="checkbox"/> F
	initial phase, when you are getting close, and when you pass over the beacon	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Perform ELT searches.		TASK NUMBER O- 2006	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Locate a practice beacon using the following search methods:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Homing to a non-reflected signal.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Homing to a non-reflected signal at night (combine with 1.d, if possible).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Homing to a reflected signal.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Wing null to a non-reflected signal (one during the day and one at night).	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Locate a practice beacon using the following search methods (may be simulated):	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Aural.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Signal.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Discuss night and IFR searches, with particular emphasis on the hazards and precautions.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Discuss signal reflection and interference.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Locate and silence an ELT on the ground.		TASK NUMBER O- 2007	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Locate a practice beacon in an open area on the ground.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Locate a practice beacon in an aircraft inside a hanger.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Discuss the typical physical location of ELTs in various types of aircraft.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrate (may simulate) how gain access to and silence an aircraft ELT.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Install an aluminum foil 'tent' over an aircraft's ELT antenna.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	List information (required by AFRCC) that you should record during an ELT search.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Discuss the legal issues involved in silencing an ELT.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Complete a mission sortie.		TASK NUMBER O- 2008	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss crew responsibilities during a combined air/ground team mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss factors to consider before you or the ground team leaves mission base.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate basic ground team coordination, with and without comm.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DEMONSTRATE AIR/GROUND TEAM COORDINATION TECHNIQUES		TASK NUMBER O- 2009	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss crew responsibilities during a combined air/ground team mission	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss factors to consider before you or the ground team leaves mission base	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate basic ground team coordination, with and without comm.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Describe how ELTs are detected and a search is launched.		TASK NUMBER O- 2101	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss the various types of ELTs.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describe how an ELT is detected and a search is launched.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to plan and fly a route search.		TASK NUMBER O- 2102	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Sign yourself and your aircraft into the mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Receive a sortie briefing, asking questions as necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Plan a route search from Point A to B and back. Include:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Estimated time enroute and fuel requirements.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Position coordinates for the route (lat/long and VOR radials/cross-radials).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Altitude restrictions, obstacles and other hazards (e.g., MTRs and SUAs).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Discuss observer/scanner assignments for all possible combinations.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Fill out the flight plan and preliminary mission data on the CAPF 104.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Preflight the aircraft and perform pilot safety and mission briefings.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Demonstrate and discuss safety during each critical phase of the flight.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Demonstrate proper ATC communications.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Setup the CAP FM radio and perform all required radio reports (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to plan and fly a route search (cont).		TASK NUMBER O- 2102	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
9	Perform the route search. Demonstrate:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Proper use of nav aids (GPS as primary; VOR as backup).	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Proper use of radios (ATC as required, and CAP FM radio reports).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Entry at the proper point, stabilized at search altitude and speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Accurate altitude and speed control in the search area.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Turns accomplished accurately using less than 30° bank angle.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Accurate navigation and track spacing.	<input type="checkbox"/> P	<input type="checkbox"/> F
	g. Proper observer/scanner direction (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Demonstrate proper attention to fuel management.	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Properly secure the aircraft at the end of the sortie (ready for next sortie).	<input type="checkbox"/> P	<input type="checkbox"/> F
12	Fill out the remainder of the CAPF 104 and debrief the sortie.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE		TASK NUMBER	
Demonstrate how to plan and fly a parallel track search.		O- 2103	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Sign yourself and your aircraft into the mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Receive a sortie briefing, asking questions as necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Plan a parallel track search of a grid. Include:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Estimated time enroute, time in the grid, and fuel requirements.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Position coordinates for the entry & exit points (lat/long & VOR radials/cross-radial).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Position coordinates for the grid legs (lat/long and VOR radials/cross-radials).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Altitude restrictions, obstacles and other hazards (e.g., MTRs and SUAs).	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Discuss observer/scanner assignments for all possible combinations.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Fill out the flight plan and preliminary mission data on the CAPF 104.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Preflight the aircraft and perform pilot safety and mission briefings.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Demonstrate and discuss safety during each critical phase of the flight.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Demonstrate proper ATC communications.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Setup the CAP FM radio and perform all required radio reports (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to plan and fly a parallel track search (cont).		TASK NUMBER O- 2103	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
9	Fly the grid search. Demonstrate:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Proper use of nav aids (GPS as primary; VOR as backup).	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Proper use of radios (ATC as required, and CAP FM radio reports).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Entry at the proper point, stabilized at search altitude and speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Accurate altitude and speed control inside the grid.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Turns accomplished accurately using less than 30° bank, and stays inside the grid.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Accurate navigation and track spacing.	<input type="checkbox"/> P	<input type="checkbox"/> F
	g. Proper observer/scanner direction (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Demonstrate proper attention to fuel management.	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Properly secure the aircraft at the end of the sortie (ready for next sortie).	<input type="checkbox"/> P	<input type="checkbox"/> F
12	Fill out the remainder of the CAPF 104 and debrief the sortie.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE		TASK NUMBER	
Demonstrate how to plan and fly a creeping line search.		O- 2104	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Sign yourself and your aircraft into the mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Receive a sortie briefing, asking questions as necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Plan a creeping line search. Include:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Estimated time enroute, time in the grid, and fuel requirements.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Position coordinates for the entry & exit points (lat/long & VOR radials/cross-radial).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Position coordinates for the legs (lat/long and VOR radials/cross-radials).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Altitude restrictions, obstacles and other hazards (e.g., MTRs and SUAs).	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Discuss observer/scanner assignments for all possible combinations.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Fill out the flight plan and preliminary mission data on the CAPF 104.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Preflight the aircraft and perform pilot safety and mission briefings.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Demonstrate and discuss safety during each critical phase of the flight.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Demonstrate proper ATC communications.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Setup the CAP FM radio and perform all required radio reports (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to plan and fly a creeping line search (cont).		TASK NUMBER O- 2104	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
9	Fly the creeping line search. Demonstrate:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Proper use of nav aids (GPS as primary; VOR as backup).	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Proper use of radios (ATC as required, and CAP FM radio reports).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Entry at the proper point, stabilized at search altitude and speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Accurate altitude and speed control inside the grid.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Turns accomplished accurately using less than 30° bank.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Accurate navigation and track spacing.	<input type="checkbox"/> P	<input type="checkbox"/> F
	g. Proper observer/scanner direction (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Demonstrate proper attention to fuel management.	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Properly secure the aircraft at the end of the sortie (ready for next sortie).	<input type="checkbox"/> P	<input type="checkbox"/> F
12	Fill out the remainder of the CAPF 104 and debrief the sortie.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE		TASK NUMBER	
Demonstrate how to plan and fly a point based search.		O- 2105	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Sign yourself and your aircraft into the mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Receive a sortie briefing, asking questions as necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Plan a point based search (expanding square or sector). Include:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Estimated time enroute, time in the grid, and fuel requirements.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Position coordinates for the entry & exit points (lat/long & VOR radials/cross-radial).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Position coordinates for the legs (lat/long and VOR radials/cross-radials).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Altitude restrictions, obstacles and other hazards (e.g., MTRs and SUAs).	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Discuss observer/scanner assignments for all possible combinations.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Fill out the flight plan and preliminary mission data on the CAPF 104.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Preflight the aircraft and perform pilot safety and mission briefings.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Demonstrate and discuss safety during each critical phase of the flight.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Demonstrate proper ATC communications.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Setup the CAP FM radio and perform all required radio reports (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to plan and fly a point based search (cont).		TASK NUMBER O- 2105	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
9	Perform the point based search (expanding square or sector). Demonstrate:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Proper use of nav aids (GPS as primary; VOR as backup).	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Proper use of radios (ATC as required, and CAP FM radio reports).	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Entry at the proper point, stabilized at search altitude and speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Accurate altitude and speed control inside the grid.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Turns accomplished accurately using less than 30° bank.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Accurate navigation and track spacing.	<input type="checkbox"/> P	<input type="checkbox"/> F
	g. Proper observer/scanner direction (may be simulated).	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Demonstrate proper attention to fuel management.	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Properly secure the aircraft at the end of the sortie (ready for next sortie).	<input type="checkbox"/> P	<input type="checkbox"/> F
12	Fill out the remainder of the CAPF 104 and debrief the sortie.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Plan and command a CAP flight.		TASK NUMBER O- 2106	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Compute Weight & Balance, list fuel requirements and state fuel reserve.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Receive a briefing and obtain a flight release.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Prior to the flight:	<input type="checkbox"/> P	<input type="checkbox"/> F
	Check oil change time, 100-hr time, instrum. reqmts, CO detector, extinguisher, & VOR date	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Identify outstanding squawks in the Discrepancy Log.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Identify minimum equipment for VFR (day & night) and IFR.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	During aircraft preflight:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Verify outstanding squawks.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Dispose of sumped fuel properly.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Clean windows, as necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Prior to startup:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Fill in Aircraft Log, and state time left to oil change and annual	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Perform passenger and crew briefings, and assign responsibilities.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Determine crosswind and state crosswind limit.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE		TASK NUMBER	
Plan and command a CAP flight (cont).		O- 2106	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
6	During startup:	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Setup the DF, Audio Panel and FM radio.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	During taxi, takeoff, departure, approach, decent and landing:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Demonstrate challenge-response method for checklists.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Demonstrate proper collision avoidance and taxi procedures.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Read back all ATC clearances (including hold-short directions).	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. State and enforce sterile cockpit rules.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Maintains situational awareness at all times.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Demonstrate proper attention to fuel status and altimeter setting.	<input type="checkbox"/> P	<input type="checkbox"/> F
8	After landing:	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Prior to startup:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Fill out the Aircraft Log and enter discrepancies (if necessary).	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Properly shutdown, inspect, secure and clean the aircraft (as if last flight of the day	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PREPARE FOR A TRIP TO A REMOTE MISSION BASE		TASK NUMBER O- 2107	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Check for proper uniform, credentials and equipment	<input type="checkbox"/> P	<input type="checkbox"/> F
2	State the flight time and duty limitations per CAPF 60-1	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Assist in checking the aircraft:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Check for required equipment on board	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Clean windows as necessary	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Assist in filling out a CAP flight plan	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Receive a briefing from a mission pilot:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Fuel assumptions and fuel stop	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Airspace restrictions, NOTAMS, and destination airport diagram	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Upon (simulated) arrival at mission base:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Secure the aircraft and arrange for refueling	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Sign yourself and the aircraft into the mission	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Assist in completing your "Inbound" CAPF 104	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss Mission Pilot duties and responsibilities.		TASK NUMBER P- 2001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	State the first and foremost duty of the mission pilot.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	State the second-most important duty of the mission pilot.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Discuss general duties and responsibilities.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Discuss the information recorded in the Observer Log.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss general CAP-related safety requirements and issues.		TASK NUMBER P- 2002	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Concerning general CAP-related safety requirements and issues, discuss:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Flying into and taxiing on unfamiliar airports.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Flying into large, busy airports.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Taxiing around and near a large number of aircraft.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Squawks.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Fuel management.	<input type="checkbox"/> P	<input type="checkbox"/> F
	f. Unfamiliar aircraft equipment.	<input type="checkbox"/> P	<input type="checkbox"/> F
	g. Trainees and inexperienced crewmembers.	<input type="checkbox"/> P	<input type="checkbox"/> F
	h. Low and slow.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE		TASK NUMBER	
Discuss the types of flights performed by CAP aircrews.		P- 2003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Concerning types of CAP flights, discuss:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Transportation.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Night.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. IMC.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Video imaging, including the typical flight profile.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Proficiency.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss security concerns and procedures.		TASK NUMBER P- 2004	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss security concerns.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss airspace restrictions.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Describe the phases of an in-flight intercept, and your actions.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss the mission pilot's responsibilities during a mission.		TASK NUMBER P- 2005	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss your responsibilities during a mission:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. How you can improve POD.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Flying the mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Number of scanners onboard.	<input type="checkbox"/> P	<input type="checkbox"/> F
	d. Flying a search pattern.	<input type="checkbox"/> P	<input type="checkbox"/> F
	e. Go or No-Go decisions.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DISCUSS CREW RESOURCE MANAGEMENT		TASK NUMBER P- 2028	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss situational awareness and how to regain SA once it is lost	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describe barriers to communications	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Discuss task saturation and strategies to minimize it	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Discuss crew assignments and coordination of duties	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Demonstrate how to complete a CAP aircraft inspection		TASK NUMBER P- 2119	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate a proper aircraft safety inspection using the CAPF 71	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	