

**SPECIALTY QUALIFICATION TRAINING RECORD (SQTR)
Ground Team Member – Level 3**

NAME (Last, First, MI)	CAPID	DATE ISSUED
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Prerequisites

Item	Date Completed
Qualified GES	

The above listed member has completed the required prerequisite training for the ground team member – level 3 specialty.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE

DATE

Familiarization and Preparatory Training

Task	Evaluator's CAPID and Date Completed
Complete Task O-0001 Prepare Individual Equipment	
Complete Task O-0002 Conduct Individual Refit	
Complete Task O-0003 Prevent and Treat Hot Weather Injuries	
Complete Task O-0004 Prevent and Treat Cold Weather Injuries	
Complete Task O-0101 Identify Natural Hazards	
Complete Task O-0102 Prevent and Treat Fatigue	
Complete Task O-0103 Conduct Field Sanitation and Hygiene	
Complete Task O-0201 Use a Compass	
Complete Task O-0601 Conduct actions if Lost	
Complete Task O-0902 Exercise Universal Precautions	
Complete Task P-0102 Conduct a Phone Alert	

The above listed member has completed the required familiarization and preparatory training requirements for the ground team member - level 3 specialty qualification and is authorized to serve in that specialty while supervised on training or actual missions.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE

DATE

Advanced Training

Evaluator's CAPID and
Date Completed

Task

- Complete Task O-0301 Determine Distress Beacon Bearing
- Complete Task O-0302 Locate a Distress Beacon
- Complete Task O-0403 Employ Search Techniques while on foot
- Complete Task O-0404 Move as Part of a Search Line
- Complete Task O-0405 Communicate to Other Members of a Search Line
- Complete Task O-0406 Use Whistle Signals
- Complete Task O-0407 Conduct Attraction Techniques
- Complete Task O-0408 Identify Aircraft Search Clues
- Complete Task O-0409 Identify Missing Person Search Clues
- Complete Task O-0410 Mark a Route or Search Boundary
- Complete Task O-0411 Conduct individual actions on locating a clue
- Complete Task O-0412 Conduct individual actions on "find"
- Complete Task O-0413 Participate in a hasty search
- Complete Task O-0502 Participate in a litter carry
- Complete Task O-0702 Use a signal mirror
- Complete Task L-0001 Basic Radio Procedures for ES Operators
- Complete Task L-0002 Perform Radio Operations Procedures
- Complete Task L-0003 Employ appropriate radio frequencies and repeaters
- Complete Task P-0101 Keep a Team Log
- Complete Basic First Aid
- Complete Basic Communications User Training
- Complete the appropriate portion of CAPT 117, *Emergency Services Continuing Education examinations*

Exercise Participation

The above listed member satisfactorily participated as a ground team member – level 3 trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE DATE

The above listed member satisfactorily participated as a ground team member – level 3 trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE DATE

Unit Certification and Recommendation

The above listed member has completed the requirements for the ground team member – level 3 specialty qualification and is authorized to serve in that specialty on training or actual missions.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE DATE

SINGLE TASK EVALUATION

TASK TITLE PREPARE GROUND TEAM INDIVIDUAL EQUIPMENT		TASK NUMBER O- 0001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	The individual:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Has all required items of the 24-hour pack.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Has all required items of the extended duration pack (GTM-2 & 1 Only).	<input type="checkbox"/> P	<input type="checkbox"/> F
3	When worn, the 24-hour pack is secure from undue shifting, snagging or movement.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	All knives are of an approved type, and are worn correctly.	<input type="checkbox"/> P	<input type="checkbox"/> F
	When the extended duration pack is worn (with 24-hour pack stowed, worn or secured),	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Items are secure from undue shifting or movement (GTM-2 & 1 Only).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT INDIVIDUAL REFIT		TASK NUMBER O- 0002	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Describes, in order, how to REPLENISH, REPAIR, REPACK and REST after a sortie.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describes, in order, how to REPLENISH, REPAIR, REPACK and REST after a mission.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PREVENT AND TREAT HOT WEATHER INJURIES		TASK NUMBER O- 0003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Describes three ways to help prevent heat stress	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describes three signs of heat cramps	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Describes three treatment steps for heat cramps	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Describes three signs of heat exhaustion	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Describes three treatment steps for heat exhaustion	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Describes three signs of heat stroke	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Describes three treatment steps for heat stroke	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PREVENT AND TREAT COLD WEATHER INJURIES		TASK NUMBER O- 0004	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Describes three ways to help prevent cold injuries	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Explains the layer principle	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Describes two signs of early frostbite	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Describes the treatment for early frostbite	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Describes the sign of late frostbite	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Describes two treatment steps for late frostbite	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Explains that you never massage a frostbitten body part	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Describes two signs of early hypothermia	<input type="checkbox"/> P	<input type="checkbox"/> F
9	Describes three treatment steps for early hypothermia	<input type="checkbox"/> P	<input type="checkbox"/> F
10	Describes two signs of late hypothermia	<input type="checkbox"/> P	<input type="checkbox"/> F
11	Describes three treatment steps for late hypothermia	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE IDENTIFY NATURAL HAZARDS		TASK NUMBER O- 0101	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Obtain pictures (preferably color) of at least one hazardous plant,	<input type="checkbox"/> P	<input type="checkbox"/> F
	five hazardous animals, and a drawing/picture of a hazardous terrain feature.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Show the student the pictures, one at a time,	<input type="checkbox"/> P	<input type="checkbox"/> F
	and ask him to identify the hazard, and give two ways of avoiding it.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Correctly identifies 6 of the seven pictures	<input type="checkbox"/> P	<input type="checkbox"/> F
2	For at least 6 of the pictures, identifies two ways of avoiding each hazard	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PREVENT AND TREAT FATIGUE		TASK NUMBER O- 0102	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Ask the student to identify four fatigue symptoms,	<input type="checkbox"/> P	<input type="checkbox"/> F
	and three ways to relieve fatigue.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies four fatigue symptoms	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies three ways to relieve fatigue	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT FIELD SANITATION AND HYGIENE		TASK NUMBER O- 0103	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: This task is tested over the course of an overnight field exercise.	<input type="checkbox"/> P	<input type="checkbox"/> F
	The exercise should include at least two miles of dismounted movement.	<input type="checkbox"/> P	<input type="checkbox"/> F
	You should observe the students over the course of the exercise	<input type="checkbox"/> P	<input type="checkbox"/> F
	and evaluate them at the conclusion of the exercise.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Anything not directly observed should be evaluated through oral questioning.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief: Inform the individuals to be tested that they will be evaluated over the course	<input type="checkbox"/> P	<input type="checkbox"/> F
	of the next 24 hours on their ability to conduct field sanitation and hygiene.	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Takes proper care of feet:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Before movement	<input type="checkbox"/> P	<input type="checkbox"/> F
	1) Makes sure boots are properly fitted.	<input type="checkbox"/> P	<input type="checkbox"/> F
	2) Makes sure boots are broken in (not new boots)	<input type="checkbox"/> P	<input type="checkbox"/> F
	3) Wears clean socks, free of holes and knotty darns.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Takes proper care of the feet during movement	<input type="checkbox"/> P	<input type="checkbox"/> F
	1) Keeps feet as dry as possible.	<input type="checkbox"/> P	<input type="checkbox"/> F
	2) Changes damp socks.	<input type="checkbox"/> P	<input type="checkbox"/> F
	3) Dusts feet lightly with foot powder.	<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT FIELD SANITATION AND HYGIENE		TASK NUMBER O- 0103	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	4) Adjusts footwear to relieve the tender spots on the feet	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Takes care of blisters:	<input type="checkbox"/> P	<input type="checkbox"/> F
	1) Washes the blister and surrounding area with soap and water.	<input type="checkbox"/> P	<input type="checkbox"/> F
	2) Seeks medical treatment for painful blisters or signs of infection.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Avoids unpurified water whenever possible. If forced to use such water, checks with team leader & correctly purifies the water in accordance with the purification instructions.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	3. Properly disposes of waste:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Properly uses cat holes to dispose of human waste.	<input type="checkbox"/> P	<input type="checkbox"/> F
	1) Digs at least one foot deep and fills it in afterwards.	<input type="checkbox"/> P	<input type="checkbox"/> F
	2) Digs hole at least 100 meters, downwind, and not uphill from the bivouac site.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Disposes of garbage in designated containers. Or, packs out garbage in waterproof bags.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Washes all utensils, cups, mess kits, etc. with hot water and soap after use.	<input type="checkbox"/> P	<input type="checkbox"/> F
	4. Practices personal hygiene:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Brushes teeth daily	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. When water is available, washes hands after using the latrine and before eating.	<input type="checkbox"/> P	<input type="checkbox"/> F
	If not available, uses alternative method like alcohol prep pads.	<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE USE A COMPASS		TASK NUMBER O- 0201	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Determines an azimuth.	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Correctly uses the centerhold or compass-to-cheek technique.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Determines the azimuth to the distant point +/- 5 degrees	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Completes the above steps within 2 minutes.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Follows an azimuth.	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Successfully moves to the target and determines it's marking.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Completes the task in less than 45 minutes.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT ACTIONS WHEN LOST		TASK NUMBER O- 0601	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Tell the individual that that he has become separated from his team and	<input type="checkbox"/> P	<input type="checkbox"/> F
	darkness is 2 hours away. Have him describe his immediate actions and survival steps.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies and describes the SURVIVAL or STOP procedure steps.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Defines Positive Mental Attitude and demonstrates understanding the importance of it.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE EXERCISE UNIVERSAL PRECAUTIONS		TASK NUMBER O- 0902	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: The evaluator will moulage a patient for the student to assess.	<input type="checkbox"/> P	<input type="checkbox"/> F
	The patient should have formal signs of trauma, preferably with "bleeding" wounds.	<input type="checkbox"/> P	<input type="checkbox"/> F
	If multiple patients are to be examined in a large group exercise, insure that the	<input type="checkbox"/> P	<input type="checkbox"/> F
	provider changes gloves between patients. If only one patient is to be assessed, determine	<input type="checkbox"/> P	<input type="checkbox"/> F
	verbally what the student would do if multiple patients needed to be assessed.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: The student will be briefed to perform a basic assessment of the patient	<input type="checkbox"/> P	<input type="checkbox"/> F
	utilizing training and equipment required of all ground team members.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	The student assesses the scene and determines accurately to wear rubber gloves,	<input type="checkbox"/> P	<input type="checkbox"/> F
	and face shield and goggles or other eye protection as necessary?	<input type="checkbox"/> P	<input type="checkbox"/> F
2	The student properly demonstrates how to remove rubber gloves without exposing himself to	<input type="checkbox"/> P	<input type="checkbox"/> F
	potential pathogenic materials.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	The student either demonstrates or verbally explains why changing gloves between patients	<input type="checkbox"/> P	<input type="checkbox"/> F
	is necessary.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT PHONE ALERT		TASK NUMBER P- 0102	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Asks questions to ensure he or she knows the Type of Mission, Expected Duration of Mission	<input type="checkbox"/> P	<input type="checkbox"/> F
	Time & Location of Meeting Place, Mission number, any special instructions & call back #.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Writes down all information	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Calls all personnel directly below him/her on the alert roster.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Passes on all information, and finds out who will be attending.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	If someone is not there, call the personnel that person was responsible for calling.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Follows correct procedures to report back up the roster after making the calls.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DETERMINE DISTRESS BEACON BEARING		TASK NUMBER O- 0301	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Correctly put the DF equipment into operation.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Uses DF and REC (as applicable) to determine the direction to the practice beacon.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Points out the direction to the practice beacon +/- 10 degrees.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Completes all steps within 10 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE LOCATE A DISTRESS BEACON		TASK NUMBER O- 0302	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Within 30 minutes the individual:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Correctly puts the DF equipment into operation.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Locates distress/practice beacon (more time may be needed for urban/airport searches).	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE EMPLOY SCANNING TECHNIQUES WHILE ON FOOT		TASK NUMBER O- 0403	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Choose a wooded area to search. Place five identifiable clues in area to be searched	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Inform the student that he is part of a search line.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Indicate the direction of search. Tell him to move through the woods and scan for clues.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Then ask him to describe the additional rules for night search.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Scans the search area in front of him systematically (right, left, up & down)	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Observes behind him for clues	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Recognizes and investigates blocked areas	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Identifies 3 out of 5 clues placed by the evaluator	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Maintains the teams base direction	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Identifies 3 of the additional rules for night search	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE MOVE AS PART OF A SEARCH LINE		TASK NUMBER O- 0404	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Place the individual on a search line of at least five people.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Choose an area of restricted visibility terrain, such as woods, to move through.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Inform the team that you will act as the team leader.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Provide the team with a direction, designate a base student, and specify an interval of 2	<input type="checkbox"/> P	<input type="checkbox"/> F
	2 individuals. Forward the team and observe. At some point during the movement, change	<input type="checkbox"/> P	<input type="checkbox"/> F
	the interval to 3 individuals.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Maintains correct interval	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Maintains correct direction	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Maintains proper speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Communicates with other members to maintain interval, direction and speed.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Adequately searches assigned area.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Remains alert to team leader commands.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Correctly adjusts interval as directed.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE COMMUNICATE TO OTHER MEMBERS OF THE SEARCH LINE		TASK NUMBER O- 0405	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Position the student in a field facing a specific direction.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Stand to his left or right and act as the team leader	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Brief the student that he is on a search line at position number seven,	<input type="checkbox"/> P	<input type="checkbox"/> F
	that you are the team leader, and that there are other team members to his right and left.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Issue the command "Forward the Line" and have the student respond.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Then have the student halt the entire search line by verbal command.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	The student begins moving and shouts "FORWARD THE LINE" in the opposite direction.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	The student shouts "HALT THE LINE" and listens for response.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE USE WHISTLE SIGNALS		TASK NUMBER O- 0406	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Ensure that the student has a whistle.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to demonstrate, one at a time, the whistle signals listed	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Demonstrates the halt whistle signal	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrates the assemble whistle signal	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrates the help whistle signal	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrates the forward whistle signal	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT ATTRACTION TECHNIQUES		TASK NUMBER O- 0407	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Ask the student to identify three day and three night attraction techniques and describes their use.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies three day attraction techniques and describes their use.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies three night attraction techniques and describes their use.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE IDENTIFY AIRCRAFT SEARCH CLUES		TASK NUMBER O- 0408	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Brief the student that he is on a missing aircraft search.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Tell him to identify eight clues to aircraft crash locations.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies eight specific aircraft search clues from the above list	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE IDENTIFY MISSING PERSON SEARCH CLUES		TASK NUMBER O- 0409	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Brief the student that he is on a missing person search.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Tell him to identify eight missing person search clues.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies eight missing person search clues	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE MARK A ROUTE		TASK NUMBER O- 0410	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Choose a wooded area at least 400 meters long.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Give a roll of marking tape to the student.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Have the student follow you (or walk on the end of a search line)	<input type="checkbox"/> P	<input type="checkbox"/> F
	at least 400 meters while marking the route.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Leaves markings at eye level, visible in all directions	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Ensures markings are close enough to see next mark from the last one in both directions	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Lets the team leader know if the team is moving too fast for good marking.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT INDIVIDUAL ACTIONS ON LOCATING A CLUE		TASK NUMBER O- 0411	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Brief the student that he is on a missing aircraft search and he has just	<input type="checkbox"/> P	<input type="checkbox"/> F
	spotted a possible clue (piece of metal) approximately 20 meters in front of him.	<input type="checkbox"/> P	<input type="checkbox"/> F
	He is position #4 on the search line. Tell him to demonstrate the actions he would take.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Halts in place	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Halts the team immediately	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Calls for team leader with position number	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Performs safety survey and identifies hazards.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Does not disturb the clue	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Briefs the team leader upon arrival	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Secures area with marking tape	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE CONDUCT INDIVIDUAL ACTIONS ON FIND		TASK NUMBER O- 0412	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Brief the student that he is on a missing aircraft search and he has just	<input type="checkbox"/> P	<input type="checkbox"/> F
	spotted spotted aircraft wreckage approximately 20 meters in front of him.	<input type="checkbox"/> P	<input type="checkbox"/> F
	He is position #4 on the search line. Tell him to demonstrate the actions he would take.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Halts in place	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Halts the team immediately	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Calls for team leader with position number	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Performs safety survey and identifies hazards.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Briefs the team leader upon arrival	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PARTICIPATE IN A HASTY SEARCH		TASK NUMBER O- 0413	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Brief Student: Brief the student that he is to be assigned to a hasty search of a specific	<input type="checkbox"/> P	<input type="checkbox"/> F
	area. Ask him to describe who is normally a part of a hasty search, and the areas normally	<input type="checkbox"/> P	<input type="checkbox"/> F
	searched by a hasty team.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the 3 key personnel/assignments of the normal team assigned to a hasty search.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	The Student is able to list at least five common places that a hasty search may be used.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PARTICIPATE IN A LITTER OR STRETCHER CARRY		TASK NUMBER O- 0502	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Place the student on stretcher team. Provide the team with a litter and a simulated	<input type="checkbox"/> P	<input type="checkbox"/> F
	patient secured to the litter. (You can use an actual person in the litter, or something	<input type="checkbox"/> P	<input type="checkbox"/> F
	of similar weight.) Prepare a course of at least 300 meters containing at least	<input type="checkbox"/> P	<input type="checkbox"/> F
	3 obstacles that will the team must pass the litter over.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the team that you will call all commands for the team. Show them the	<input type="checkbox"/> P	<input type="checkbox"/> F
	course they must carry the stretcher over. Have the students line up on the stretcher,	<input type="checkbox"/> P	<input type="checkbox"/> F
	with the relief bearers off to the side. Tell all students that they should request relief	<input type="checkbox"/> P	<input type="checkbox"/> F
	at least once during the 300 meter course.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Lifts the litter on command to the knees while keeping his back straight.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Lifts the litter to the waist properly	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Relieves another litter bearer properly	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Participates in transfer over an obstacle properly	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Lowers the litter to his knees and ground on command.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE USE A SIGNAL MIRROR		TASK NUMBER O- 0702	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Place someone on a distant point (preferably higher ground than where the student	<input type="checkbox"/> P	<input type="checkbox"/> F
	is standing). This person will simulate the airplane. Ensure he has communications with	<input type="checkbox"/> P	<input type="checkbox"/> F
	you. Ensure the student has signal mirror, preferably the one from that student's own	<input type="checkbox"/> P	<input type="checkbox"/> F
	field gear.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief: Tell the student to use the mirror to signal the person simulating the aircraft.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	The student produces a reflection on his hand	<input type="checkbox"/> P	<input type="checkbox"/> F
2	The student successfully directs the flashes toward the target within 15 seconds	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE BASIC COMMUNICATIONS PROCEDURES FOR ES OPERATIONS		TASK NUMBER L- 0001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Listen before transmitting	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate calling procedures including call signs	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate use/understanding of basic prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrate understanding of radio equipment including finding local repeater/simplex	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PERFORM RADIO OPERATING PROCEDURES		TASK NUMBER L- 0002	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate setting volume and squelch levels for proper function	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate proper microphone technique	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate listening before transmitting	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Properly call and acknowledge aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Send change of grid assignment, using proper phonetics and prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Correctly interpret urgency signal and take appropriate action	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Update mission communications status boards	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE EMPLOY APPROPRIATE RADIO FREQUENCIES AND REPEATERS		TASK NUMBER L- 0003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Identifies the primary simplex frequency and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies the alternate simplex frequency and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Identifies the primary duplex frequency pair and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Identifies the alternate duplex frequency pair and its use.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Identifies the primary HF SSB frequency for the region	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Identifies the alternate HF-SSB frequency for the region	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Completes all steps within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Keep a Log		TASK NUMBER P- 101	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	For each of the 10 event/actions the student:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Logs the time and event	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Writes legibly and completely	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	