

**SPECIALTY QUALIFICATION TRAINING RECORD (SQTR)  
Ground Team Member – Level 2**

NAME (Last, First, MI)	CAPID	DATE ISSUED
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**Prerequisites**

Item	Date Completed
Complete requirements for GTM 3	

The above listed member has completed the required prerequisite training for the ground team member – level 2 specialty and is authorized to serve in that specialty while supervised on training or actual missions.

\_\_\_\_\_  
UNIT/WING/REGION COMMANDER OR  
AUTHORIZED DESIGNEE'S SIGNATURE

\_\_\_\_\_  
DATE

**Familiarization and Preparatory Training**  
No Additional Training Is Required

**Advanced Training**

Task	Evaluator's CAPID and Date Completed
Complete Task O-0104 Set up Shelter	
Complete Task O-0202 Measure Distance with Pace Count	
Complete Task O-0203 Navigate past an Obstacle	
Complete Task O-0209 Identify The Major Terrain Features On A Map	
Complete Task O-0210 Identify Topographic Symbols On A Map	
Complete Task O-0211 Determine Elevation On Map	
Complete Task O-0212 Measure Distance On A Map	
Complete Task O-0213 Convert Between Map And Compass Azimuths	
Complete Task O-0215 Determine Azimuths On A Map Using Two Points	
Complete Task O-0216 Orient A Map To The Ground Using Terrain Association	
Complete Task O-0217 Orient A Map To North Using A Compass	
Complete Task O-0420 Perform An Airfield Search (Ramp Check)	
Complete the appropriate portion of CAPT 117, <i>Emergency Services Continuing Education examinations</i>	

**Exercise Participation**

The above listed member satisfactorily participated as a ground team member – level 2 trainee under my direct supervision on mission number \_\_\_\_\_.

\_\_\_\_\_  
QUALIFIED SUPERVISOR'S SIGNATURE

\_\_\_\_\_  
DATE

The above listed member satisfactorily participated as a ground team member – level 2 trainee under my direct supervision on mission number \_\_\_\_\_.

\_\_\_\_\_  
QUALIFIED SUPERVISOR'S SIGNATURE

\_\_\_\_\_  
DATE

**Unit Certification and Recommendation**

The above listed member has completed the requirements for the ground team member – level 2 specialty qualification and is authorized to serve in that specialty on training or actual missions.

\_\_\_\_\_  
UNIT/WING/REGION COMMANDER OR  
AUTHORIZED DESIGNEE'S SIGNATURE

\_\_\_\_\_  
DATE

## SINGLE TASK EVALUATION

TASK TITLE <b>SETUP SHELTER</b>		TASK NUMBER O- 0104	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Ensure the student has his base and field gear. If two students share a shelter,	<input type="checkbox"/> P	<input type="checkbox"/> F
	test them together. The students may use any item in his field gear, including this manual	<input type="checkbox"/> P	<input type="checkbox"/> F
	while being tested.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to choose a spot nearby and correctly set up their shelter	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the wind direction in the shelter area	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Builds an adequate trench around shelter	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Ensures adequate drainage by choosing high ground or digging a trench	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Builds shelter with opening away from wind	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Completes all steps within 30 minutes (45 if a trench was dug)	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

## SINGLE TASK EVALUATION

TASK TITLE MEASURE DISTANCE WITH PACE COUNT		TASK NUMBER O- 0202	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Clearly mark a route at least 500 meters long. It is best if this route has	<input type="checkbox"/> P	<input type="checkbox"/> F
	sections on different types of terrain. Put a numbered marked at the end point. Then put	<input type="checkbox"/> P	<input type="checkbox"/> F
	other numbered markers before and after the end point markers along the route. Keep the	<input type="checkbox"/> P	<input type="checkbox"/> F
	exact number and locations of these markers secret.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Put the student at the start point. Show him the route markings, and what	<input type="checkbox"/> P	<input type="checkbox"/> F
	the end markers looks like. Give him the distance to the end point, and tell him go that	<input type="checkbox"/> P	<input type="checkbox"/> F
	distance, get the number off the marker, and return with that number.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Correctly identifies the end marker, or another marker within 50 meters of the end marker.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

## SINGLE TASK EVALUATION

TASK TITLE NAVIGATE PAST AN OBSTACLE		TASK NUMBER O- 0203	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Set up a start and end point at least 400 meters apart in a wooded area. Clearly	<input type="checkbox"/> P	<input type="checkbox"/> F
	mark the destination point with a brightly colored coffee-can or similar marker hanging	<input type="checkbox"/> P	<input type="checkbox"/> F
	at eye level. Ensure there is point obstacle (pond, building, etc.) along the route of	<input type="checkbox"/> P	<input type="checkbox"/> F
	travel. Provide the ground team member with a compass, piece of paper, pencil, and the	<input type="checkbox"/> P	<input type="checkbox"/> F
	azimuth and distance to the destination. Ensure there is a point obstacle (pond, building,	<input type="checkbox"/> P	<input type="checkbox"/> F
	etc.) along the route of travel.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Team Leader: Tell the team leader to move to the destination point.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Warn him that there will be an obstacle along the way that must be navigated around.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the obstacle and halts and records pace count.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Turns 90 degrees right (left) and moves clear of the obstacle and records pace count.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Turns 90 degrees to the left (right) to the original azimuth and continues the original	<input type="checkbox"/> P	<input type="checkbox"/> F
	pace count until the obstacle is cleared while recording the pace count.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Turns 90 degrees to left (right) and moves the same distance moved in step 2.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Turns 90 degrees and continues from the original pace count. (sum of 1 + 3)	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Locates the destination point.	<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

### SINGLE TASK EVALUATION

TASK TITLE IDENTIFY THE MAJOR TERRAIN FEATURES ON A MAP		TASK NUMBER O- 0209	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup:On an appropriate topographical map, circle an example of each major terrain feature	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to identify the circled items.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Hill	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Valley	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Ridge	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Saddle	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Depression	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

### SINGLE TASK EVALUATION

TASK TITLE IDENTIFY TOPOGRAPHIC SYMBOLS ON A MAP		TASK NUMBER O- 0210	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: On an appropriate topographical map, circle an example of each item of marginal	<input type="checkbox"/> P	<input type="checkbox"/> F
	information and an item shown on the map by color.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to identify the circled items.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the sheet name	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identifies the contour interval and lines	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Identifies the G-M angle declination diagram	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Identifies the legend	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Identifies the bar scales	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Identifies the adjoining sheets reference	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Identifies man-made features	<input type="checkbox"/> P	<input type="checkbox"/> F
8	Identifies hydrographic (water) features	<input type="checkbox"/> P	<input type="checkbox"/> F
9	Identifies vegetation features	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

## SINGLE TASK EVALUATION

TASK TITLE DETERMINE ELEVATION ON A MAP		TASK NUMBER O- 0211	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: On an appropriate topographical map, mark five points on the map, including one hilltop and one depression.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Team Leader: Tell the team leader to determine the elevation of all five points.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the elevation of four of the five points +/- 1/2 the contour interval	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

## SINGLE TASK EVALUATION

TASK TITLE MEASURE DISTANCE ON A MAP		TASK NUMBER O- 0212	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: On an appropriate topographical map, mark two points on the map as A and B (these	<input type="checkbox"/> P	<input type="checkbox"/> F
	points should be 3,000 to 4,000 meters apart in ground distance). On a road or trail on	<input type="checkbox"/> P	<input type="checkbox"/> F
	the map, mark two points C and D at least 3,000 meters apart ground distance. Give the	<input type="checkbox"/> P	<input type="checkbox"/> F
	student the map, a pencil, a strip of paper, and a ruler.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to determine the straight-line distance between points A	<input type="checkbox"/> P	<input type="checkbox"/> F
	and B to within a 5 % error and the road distance from C to D to within a 10 % error.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
	The individual calculates the Straight-line Distance:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Measures the straight line distance using the straight edge	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Determines the straight-line distance on the bar scale within 5 percent	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Completes the above within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
	The individual calculates the Road Distance:	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Measures the road distance using the piece of paper	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Determines the road distance on the bar scale within 10 percent	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Completes the above within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	



## SINGLE TASK EVALUATION

TASK TITLE <b>CONVERT BETWEEN MAP AND COMPASS AZIMUTHS</b>		TASK NUMBER O- 0213	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Provide the student with a gridded topographical map and an aviation map. Ensure	<input type="checkbox"/> P	<input type="checkbox"/> F
	each map contains magnetic variation information. Mark a spot on each map. Provide the	<input type="checkbox"/> P	<input type="checkbox"/> F
	student with paper and a pencil or pen.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student that he will have one minute for each of four conversions,	<input type="checkbox"/> P	<input type="checkbox"/> F
	and may use paper and pencil for the math. Show the student the marked spot on each map.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Tell him that the first two conversions are on the gridded topographical map. Then give	<input type="checkbox"/> P	<input type="checkbox"/> F
	him a grid azimuth and ask him to tell you the magnetic azimuth. Now tell him to use the	<input type="checkbox"/> P	<input type="checkbox"/> F
	aviation chart. Give him a magnetic azimuth and ask him to tell you the true azimuth.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Finally, give him a true azimuth and ask him to tell you the magnetic azimuth.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Correctly converts a magnetic to a grid azimuth within 1 minute.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Correctly converts a grid to a magnetic azimuth within 1 minute.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Correctly converts a magnetic to a true azimuth within 1 minute.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Correctly converts a true to a magnetic azimuth within 1 minute.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

### SINGLE TASK EVALUATION

TASK TITLE <b>DETERMINE AZIMUTHS ON A MAP USING TWO POINTS</b>		TASK NUMBER O- 0215	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Provide the individual with a protractor, a pencil, a straightedge, and a map with	<input type="checkbox"/> P	<input type="checkbox"/> F
	a two points marked on it. Show him which is the start point, and which is the point he	<input type="checkbox"/> P	<input type="checkbox"/> F
	wants to go to.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Team Leader: Tell the ground team leader to tell you the magnetic azimuth from the	<input type="checkbox"/> P	<input type="checkbox"/> F
	start point to the finish point. Then give him a magnetic azimuth, and instruct him to	<input type="checkbox"/> P	<input type="checkbox"/> F
	plot that from the same start point on the map.	<input type="checkbox"/> P	<input type="checkbox"/> F
	NOTE: IF THE MAP IS A TRUE NORTH MAP, THE MEMBER SHOULD CONVERT TO AND FROM TRUE NORTH,	<input type="checkbox"/> P	<input type="checkbox"/> F
	OTHERWISE, THE MEMBER SHOULD CONVERT TO AND FROM GRID NORTH.	<input type="checkbox"/> P	<input type="checkbox"/> F
	The individual determines a Magnetic Azimuth:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Determines the correct true (or grid) azimuth from the start to the finish point +/- 2 deg	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Correctly converts it to a magnetic azimuth	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Performs steps 1 and 2 within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
	The individual Plots a Magnetic Azimuth:	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Correctly converts it to a grid (or true) azimuth	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Plots it from the start point +/- 2 degrees	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Performs steps 4 and 5 within 2 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

**SINGLE TASK EVALUATION**

TASK TITLE <b>ORIENT A MAP TO THE GROUND USING TERRAIN ASSOCIATION</b>		TASK NUMBER O- 0216	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Choose an outdoor location with good visibility and readily identifiable terrain	<input type="checkbox"/> P	<input type="checkbox"/> F
	features. Provide a map of the area that lists those terrain features to the student.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student orient the map to the ground.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Tell him to describe out loud all the steps he takes.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies three prominent terrain features	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Orients the map to north to within 30 degrees	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Completes all steps within 4 minutes	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

### SINGLE TASK EVALUATION

TASK TITLE <b>ORIENT A MAP TO NORTH USING A COMPASS</b>		TASK NUMBER O- 0217	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Setup: Provide a map of the area and a compass to the student.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Brief Student: Tell the student to orient the map to magnetic north using the compass.	<input type="checkbox"/> P	<input type="checkbox"/> F
	Tell him to describe out loud all the steps he takes.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
1	Identifies the magnetic north on the map	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Locates magnetic north per the compass	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Orients the map to magnetic north within 10°	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Checks map orientation with terrain association	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

**SINGLE TASK EVALUATION**

TASK TITLE <b>PERFORM AN AIRFIELD SEARCH (RAMP CHECK)</b>		TASK NUMBER O- 0420	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	The team leader:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Contacts the FBO and identifies himself and mission	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Describes how he would use his team to:	<input type="checkbox"/> P	<input type="checkbox"/> F
	a. Check for landing/takeoff/refueling logs.	<input type="checkbox"/> P	<input type="checkbox"/> F
	b. Conduct interviews of people at the airport.	<input type="checkbox"/> P	<input type="checkbox"/> F
	c. Search the flight line and hangers	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Does not leave inexperienced team members to operate without supervision.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Requests and receives permission to depart from mission base.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Leaves mission base information with the FBO before departing	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	