

SPECIALTY QUALIFICATION TRAINING RECORD (SQTR)
Flight Line Marshaller

NAME (Last, First, MI)	CAPID	DATE ISSUED
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Prerequisites

Item	Date Completed
Qualified GES	

The above listed member has completed the required prerequisite training for the flightline marshaller specialty.

UNIT/WING/REGION COMMANDER OR AUTHORIZED DESIGNEE'S SIGNATURE _____ DATE _____

Familiarization and Preparatory Training

Task	Evaluator's CAPID and Date Completed
Complete Task O-3001 Discuss Flightline Marshallers Responsibilities	
Complete Task O-3002 State the Five Flight Line Safety Precautions	
Complete Task O-3003 Identify Requirements for Vehicles on the Flightline	
Complete Task O-3004 Discuss Flight Line Security	
Complete Task O-3005 Discuss Flight Line Hazards	

The above listed member has completed the required familiarization and preparatory training requirements for the flightline marshaller specialty qualification and is authorized to serve in that specialty while supervised on training or actual missions.

UNIT/WING/REGION COMMANDER OR AUTHORIZED DESIGNEE'S SIGNATURE _____ DATE _____

Advanced Training

Task	Evaluator's CAPID and Date Completed
Complete Task O-3006 Marshall an aircraft	
Complete Task O-3007 Be a Wing Walker	
Complete Task O-3008 Perform Aircraft Startup Procedures	
Complete Task O-3009 Perform aircraft taxi procedures	
Complete Task O-3010 Perform Aircraft Shutdown and Chocking Procedures	
Complete Task O-3011 Tie Down an Aircraft	
Complete Task O-3012 Demonstrate Proper Ground Safety Observer Techniques	
Complete Task O-3013 Demonstrate the Ability to Fuel an Aircraft	
Complete Task O-3014 Demonstrate knowledge of flight line security	
Complete Basic First Aid Training or equivalent	
Complete Basic Communications User Training	
Complete Task L-0001 Basic Communications Procedures for ES Operations	
Complete the appropriate portion of CAPT 117, <i>Emergency Services Continuing Education examinations</i>	

Exercise Participation

The above listed member satisfactorily participated as a flightline marshaller trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE

DATE

The above listed member satisfactorily participated as a flightline marshaller trainee under my direct supervision on mission number _____.

QUALIFIED SUPERVISOR'S SIGNATURE

DATE

Unit Certification and Recommendation

The above listed member has completed the requirements for the flightline marshaller specialty qualification and is authorized to serve in that specialty on training or actual missions.

UNIT/WING/REGION COMMANDER OR
AUTHORIZED DESIGNEE'S SIGNATURE

DATE

SINGLE TASK EVALUATION

TASK TITLE Discuss Flight Line Marshaller's Responsibilities		TASK NUMBER O- 3001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate knowledge and responsibilities of working with aircraft on the Flight Line.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate knowledge and responsibilities for the safety of assistants and trainees.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE State the Five (5) Flight Line Safety Precautions		TASK NUMBER O- 3002	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Name the 5 safety precautions.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Explain why they are dangerous.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Identify Requirements for Vehicles on the Flight Line		TASK NUMBER O- 3003	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Give speed limits for vehicle movement on the flight line.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Identify flight line driving requirements.	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Explain how vehicles should entering or leaving the flight line, taxiway or runways.	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Explain how vehicles should be parking on the flight line.	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Explain how vehicles should operate under Restricted Visibility.	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Explain how to use a follow me vehicle.	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Identify Equipment Requirements for vehicles on the flight line.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss Flight Line Security		TASK NUMBER O- 3004	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Explain why you would perform flight line security.	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Explain how you would make the flight line secure.	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE Discuss Flight Line Hazards		TASK NUMBER O- 3005	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Identify hazards associated with flight line operations?	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Discuss how to minimize the hazards?	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE MARSHALL AN AIRCRAFT		TASK NUMBER O- 3006	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate all of the required hand and arm signals	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE BE A WING WALKER		TASK NUMBER O- 3007	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate the ability to be a wing walker	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate the ability to serve as a tow team member	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PERFORM AIRCRAFT STARTUP PROCEDURES		TASK NUMBER O- 3008	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate the ability to properly work with an aircrew during aircraft startup	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PERFORM AIRCRAFT TAXI PROCEDURES		TASK NUMBER O- 3009	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate the ability to taxi an aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE PERFORM AIRCRAFT SHUTDOWN & CHOCKING PROCEDURES		TASK NUMBER O- 3010	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate proper shutdown procedures	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate proper chocking procedures	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE TIE DOWN AN AIRCRAFT		TASK NUMBER O- 3011	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Demonstrate how to properly tie down an aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DEMONSTRATE GROUND SAFETY OBSERVER TECHNIQUES		TASK NUMBER O- 3012	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Discuss safety measures	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate the correct position to stand when marshalling aircraft	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DEMONSTRATE THE ABILITY TO FUEL AN AIRCRAFT		TASK NUMBER O- 3013	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	The individual successfully refuels an aircraft:	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Approaches the aircraft safely	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Ensures the aircraft is chocked	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Grounds the aircraft to the fuel pump	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Uses appropriate hand and footholds for accessing fueling points	<input type="checkbox"/> P	<input type="checkbox"/> F
5	Adds fuel to the levels indicated without spilling	<input type="checkbox"/> P	<input type="checkbox"/> F
6	Caps the fuel tanks	<input type="checkbox"/> P	<input type="checkbox"/> F
7	Documents fuel dispersed	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE DEMONSTRATE KNOWLEDGE OF FLIGHTLINE SECURITY		TASK NUMBER O- 3014	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
	Visitors to the flight line are met and briefed: crews are delivered safely to their a/c	<input type="checkbox"/> P	<input type="checkbox"/> F
1	Members are provided with ear protection if they do not have it	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Members are advised to stay behind the caution line while the flightline is active	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Non-essential personnel or dangerous activity is reported to the Flightline Supervisor	<input type="checkbox"/> P	<input type="checkbox"/> F
4	POSS and non-mission or non-flightline vehicles are noted and reported to the Flightline Supervisor	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	

SINGLE TASK EVALUATION

TASK TITLE BASIC COMMUNICATIONS PROCEDURES FOR ES OPERATIONS		TASK NUMBER L- 0001	
ITEM	PERFORMANCE STEP DESCRIPTION	SCORE (Check One Only)	
		PASS	Fail
1	Listen before transmitting	<input type="checkbox"/> P	<input type="checkbox"/> F
2	Demonstrate calling procedures including call signs	<input type="checkbox"/> P	<input type="checkbox"/> F
3	Demonstrate use/understanding of basic prowords	<input type="checkbox"/> P	<input type="checkbox"/> F
4	Demonstrate understanding of radio equipment including finding local repeater/simplex	<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
		<input type="checkbox"/> P	<input type="checkbox"/> F
STUDENT'S NAME & CAPID		TASK STATUS <input type="checkbox"/> PASS	
EVALUATOR'S NAME & CAPID		TITLE	
EVALUATOR'S SIGNATURE		DATE	